| **Student Name:** Connor Chung |
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| **Motion:** THW treat bullying as a criminal offense |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * Nice new tone Connor! Good job. For the hook, I think the content is fine - but you need to be careful with how you’re saying things, as it sounded a bit like indentured servitude on the part of the prisons. * Great signposting! Community service also extends sometimes to public services, such as firefighting, etc. Try to make sure you get the full extent of the picture! * Re-offenders: I think there is actually an angle here that can explain how community service might actually commit reoffenses. For example, it is really embarrassing to be seen doing community service and sometimes, prisoners can develop good feelings towards people around them by helping them. * Don’t just zoom in on trash picking!! Community service is much bigger than just that. * To avoid having nothing to say, make sure that you are layering each layer in the CREI formula; I felt that you could have extended your speaking time by quite a bit had you given me around 3-5 reasons for why the claim was true. * Finally, I want you to make sure that you are structuring yourself to the CREI structure AND that the structure is clear to me. I didn’t quite catch your claim; so you gotta make sure it's all coming out clearly!   Speaking time: 03:33.13, good work! Let’s aim for 4 minutes next week. | | | | | | |